

## Curriculum Implementation Day Conference

# Active Citizenship: Teaching for the Core Competencies

**January 29**

**TUPPER SECONDARY**

**419 E. 24th Avenue**

Registration 8-8:30 AM

Opening plenary 8:40 AM

Lunch is included.

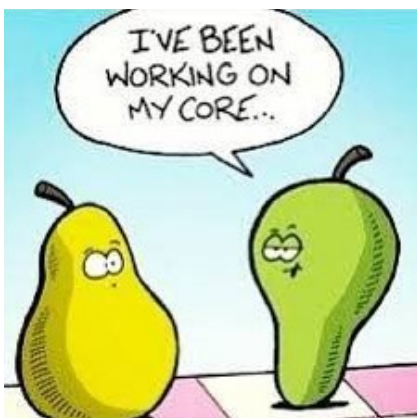
With a view to supporting the changes in our BC Curriculum, the VSTA Social & Environmental Justice Committee is bringing in speakers and workshops that highlight the Positive and Social Core Competencies as well as Indigenous Perspectives. There will also be an area where organizations can showcase the work they are already doing on the ground.

**Suzanne Hoffman**, the new **VBE Superintendent**, will be there to start the day, followed by Anita Chapman who will give the keynote speech on the Core Competencies.

To close the day at 1:30 pm, there will be a screening of the film "All My Father's Relations", followed by a panel discussion with the film makers.

**REGISTER NOW at VSB CURRENT PROFESSIONAL DEVELOPMENT WEBSITE:**

**<https://tinyurl.com/CoreComp-register>**



HALF-DAY WORKSHOPS: 60s Scoop: Stolen Children: Reclaiming our Children's History BC's Queer, Trans and Two-Spirit Resource Centre: LGBTQ2s + Intersectionality Creating Cultures of Peace Deconstructing Myths Mindful Conversations of Equity & Inclusion Place-based Curriculum: Go Beyond the Classroom Poverty & Income Inequality Safely broaching topics of historical oppression and contemporary racism with students Social Justice in Every Classroom SOGI School Leads (Elementary) The Secret Path Adbusters Engineers Without Borders Mentorship Program Exploring Race & Gender in your Classroom: Facilitating Dialogue (not debate) & Moving People Forward Hastings Park Japanese Internment Camp History Lesson Inclusion of Indigenous Cosmivision in Latin American Curriculums Jessie's Legacy Eating Disorders (Prevention and Awareness) Math and Social Justice Migrant Justice Workshop and Education Program Out of Schools – SOGI (Sexual Orientation and Gender Identity) SOGI School Leads Part 2 (Secondary) The Structural Challenges to Implementing an Engaged Citizen Based Pedagogy Whose Voices?: LGBTQ+ Representation in the Classroom