

Self-Directed Pro-D Suggestions & Ideas

1. Attend a conference / workshop / summer institute.
2. Be a sponsor teacher for a student teacher.
3. Become a BCTF Pro-D associate.
4. Become active in your local association.
5. Become a facilitator and give a workshop.
6. Begin / continue university studies.
7. Develop innovative programs for use in your classroom.
8. Develop an annual personal Pro-D plan and maintain a Pro-D portfolio.
9. Form / join a teacher research group.
10. Participate in group planning.
11. Explore resources through using the Internet.
12. Job-shadow in a related work situation.
13. Join a professional organization / network.
14. Mentor a beginning teacher.
15. Observe another teacher and discuss planning, lessons and program.
16. Participate in curriculum development.
17. Pilot curriculum / program.
18. Read professional literature.
19. Reflect, discuss and research for the purpose of planning individual or group ongoing professional development.
20. Develop the discipline of reflective journal keeping.
21. Serve as your school's Pro-D representative.
22. Share with colleagues what you found at a conference / workshop.
23. Subscribe to / read professional journals.
24. Watch professional videos.
25. Work on a local/provincial committee.
26. Work with a colleague to discuss, observe and critique a lesson / program (peer coaching).
27. Write professional articles for your local's newsletter, your PSA publications or *Teacher* newsmagazine.
28. Take a subject related technology course.
29. Visit a subject-related bookstore or university library.
30. Other: _____

Professional Growth Options

Teacher Initiated	<p>1. SELF-DIRECTED LEARNING – designed by the teacher</p> <ul style="list-style-type: none"> • Professional Reading / Discussions with colleagues • Conferences • Bibliographies / Reading Lists to assist teachers • Online courses • Computer-based instruction • Area Innovative Funds support individual initiatives and classroom projects / identify need or interest / develop a plan <p>2. PEER COACHING – peer feedback on classroom practice</p> <ul style="list-style-type: none"> • Collaborative Planning / Co-teaching • Observing / Analyzing Instruction • Peer Coaching / Mentoring / Cognitive Coaching / Clinical Supervision • Should be tied to a specific focus or goal • Pre-observation conference, observation, analysis of data, post observation conference • Limited Area Funds available to support visitation
District / School Initiated	<p>3. CURRICULUM DEVELOPMENT AND IMPROVEMENT PROCESS</p> <ul style="list-style-type: none"> • Development of resource materials (adapt / enrich) • Development of lesson plans and instructional guides • Development of optional enrichment units • Curriculum development • Evaluating learning resources • Developing a school plan • Adapt lesson materials for special needs • District Projects and Area Funds for school-based initiatives available <p>4. INSERVICE WORKSHOPS – theory, demonstration and practice</p> <ul style="list-style-type: none"> • School-based staff development workshops • Professional Development workshops • Development awareness, knowledge and instructional skills • District Professional Development Calendar <p>5. INQUIRY – formulate questions and pursue objective answers</p> <ul style="list-style-type: none"> • Theory into practice / following up / support • Question / collect data / make decision • Identify problem / collect data / analyze and interpret <p>6. NETWORKING – share successes, problems, ideas</p> <ul style="list-style-type: none"> • Informal meetings / sharing success • Common interests / concerns • Book Clubs / topics • Software Clubs / user groups • Problem solving sessions • Collegial support teams • Online forums • Tours / meetings with outside groups, business and industry