



VANCOUVER SECONDARY TEACHERS' ASSOCIATION
of the British Columbia Teachers' Federation

VSTA Remedy Claim Form

Name:		Date:
Email:		School:
Mailing address:		Employee ID:
Postal Code:		

CLASSROOM RESOURCES

Date of Purchase	Brief Description	Amount
TOTAL:		\$

PROFESSIONAL DEVELOPMENT

Conference Name:		
Date(s):	Location:	
Expenses being applied for:		
Registration fee(s):	\$	
Other (specify) (<i>E.g. subscriptions, books, other materials</i>):	\$	
TOTAL:		\$

Please attach all receipts for the above expenses to this claim. Claim forms and receipts can be sent via blue bag, by email (kim@vsta.ca), fax (604-873-5570), or dropped off to the VSTA office.

FOR OFFICE USE ONLY
Approval of Signing Officer

THE PROFESSIONAL DEVELOPMENT LENS

At the centre of the lens are teachers and their learning, both as a collective and as individuals. The term "teachers' professional development" is used to highlight its use both in thinking about individual PD and PD as a collective endeavor.

The Inner Ring: Key criteria

The inner ring consists of three factors that are necessary for an activity to be considered professional development. If any of the three are not present, then the activity should not be seen as professional development.

The Outer Ring: Necessary factors

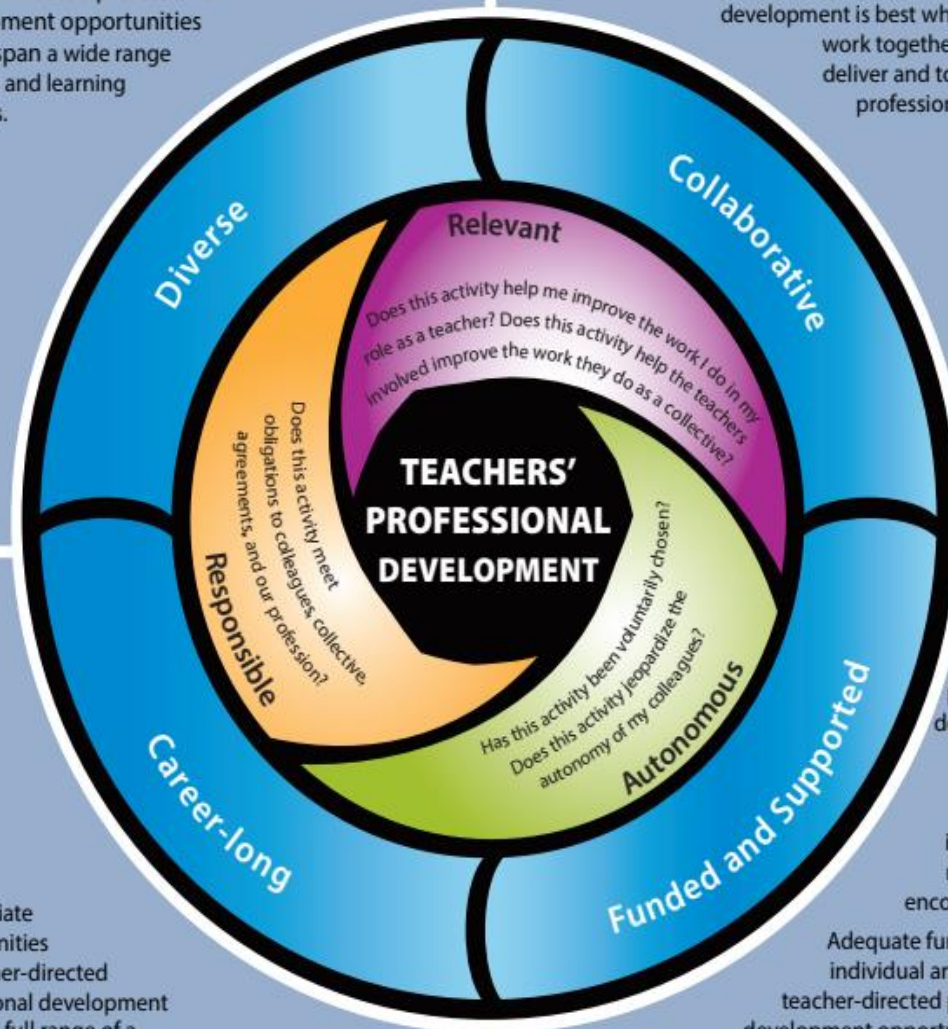
The factors in the outer ring are critical to the success of teacher-directed professional development as a collective endeavor. In turn, this collective work provides the necessary conditions for all teachers to be able to create their own rich tapestries of appropriate professional learning.

Diverse

Teacher-directed professional development opportunities should span a wide range of topics and learning methods.

Collaborative

Teacher-directed professional development is best when teachers work together to plan, to deliver and to share their professional learning.



Appropriate opportunities for teacher-directed professional development span the full range of a teacher's career.

Career-long

Teacher-directed professional development must be supported with time, information, respect, and encouragement.

Adequate funds for both individual and collective teacher-directed professional development opportunities must be available.

Funded and Supported



BCTF PROFESSIONAL DEVELOPMENT

#ThisIsMyPD