

Social and Environmental Justice

November 9, 2021

Name: Sarah Ng

Sanctuary Schools Update

The Employer is creating written policy that will codify their current practice around students who are “ordinarily residents” in Vancouver who also have precarious immigration status. The Board continues to share documents with the members of the SEJ committee who have had a long term vested interest in this project. Recommendations and edits from Lorena Duran and Michael Rosen have been shared with IHTOs who have the forwarded them to the Deputy Superintendent.

Action, Feedback, Motion required from Executive

Menstrual Products and Universal Washrooms

SEJ member Talya Florian brought forward the question of whether or not the employer was fulfilling its own policy around menstrual products in washrooms and universal washroom availability in schools. This is also in response to the 2SLGBTQ+ issues session recommendations from last year around universal washrooms. SEJ members are being asked to survey their schools to see how the policy has been rolled out. Once data has been collected we will be moving forward with recommendations and action as needed.

Action, Feedback, Motion required from Executive

November SURT – Irshad Manji

The invitation to the November SURT was extended to members of the SEJ committee. There was concern from two members about having Irshad as a speaker. There was also interest from other members who were looking forward to hearing Manji speak.

Action, Feedback, Motion required from Executive

Streamlining Field Studies Project

SEJ is looking at ways to streamline the field study process to make the process more accessible to all teachers. This is in line with the call from all of the speakers in the Indigenous Education in-service who called on teachers to take their students out of the classroom to learn.

Action, Feedback, Motion required from Executive

Release time is needed to work as a sub-committee and look at the current Field Studies link on the VSB sharepoint and then come up with concrete, workable improvements that will simplify participation in field studies and thus make them a normal part of every teachers practice.