

**SAMPLE FORM FOR SUBMISSION TO PROFESSIONAL DEVELOPMENT  
COMMITTEE**

(adapted from Templeton Secondary)

**SELF DIRECTED PROFESSIONAL DEVELOPMENT PLAN**

**Professional Development:** provides activities for members to develop, discuss and implement educational theories directed at improving their own practice of teaching, and quality of education for students.

*Please outline your self-directed Pro D for \_\_\_\_\_ (date) \_\_\_\_\_ and return to the Professional Development Rep two weeks prior to Pro D Day.*

NAME: \_\_\_\_\_

LEARNING GOAL/OBJECTIVE: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

PLANNED ACTIVITY: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

RESOURCES: \_\_\_\_\_

\_\_\_\_\_

<p><b>SAMPLE FORM FOR SUMISSION TO PROFESSIONAL DEVELOPMENT COMMITTEE</b></p>
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**JOINT STATEMENT ON SELF-DIRECTED PROFESSIONAL DEVELOPMENT**

This statement has been developed by the Vancouver Board of Education, District and School Administrators, Vancouver Secondary Teachers' Association, and the Vancouver Elementary School Teachers' Association.

We agree with the following points with respect to self-directed professional development activities:

1. Self-Directed Professional Development has a valuable role to play in the full complement of a member professional development.
2. Members have a professional responsibility to plan for their Self-Directed Professional Development.
3. A plan should be submitted to the School Professional Development Committee in advance of a Professional Development day (suggested about two weeks prior).
4. The Principal is a member of the Professional Development Committee and has access to those plans.

**SELF-DIRECTED PROFESSIONAL DEVELOPMENT PLAN**

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

ACTIVITY:

LOCATION OF PRO D:

Please submit this form to your school's Professional Development Committee Chair at least 2 weeks prior to the self-directed Pro D day.